



Shinfield St Mary's C of E Junior School

Pupil Premium Policy

Our Vision

Jesus said 'As I have loved you, so you must love one another.' John 13, 34

This commandment guides us all to love and value all members of the school community. Children and adults from all backgrounds will thrive in the belief that diversity is to be celebrated and respected. As well as loving those who are present in our lives they will interact in the world in ways that reflect their responsibilities as global citizens and custodians of our planet. Our children will make an impact in the wider world which will benefit future generations

Love is Patient
Love is Kind
Love is Honest
It trusts, hopes, perseveres and protects.

Jan 2014	Agreed
Jan 2015	Reviewed
March 2017	Reviewed
July 2018	Reviewed and Updated
January 2019	Reviewed and updated (amounts of funding only)
January 2022	Reviewed and updated (amounts of funding only)
November 2024	Reviewed and updated (amounts of funding only)

Next Review November 2026

This policy is based on DfE guidance “[Using pupil premium: guidance for school leaders](#)” October 2019 (Reviewed in September 2024)

The Pupil Premium was introduced in April 2011. It is allocated to local authorities and schools for children from low-income families who are known to be eligible for free school meals (FSM) and this has been extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever 6 Free School Meals measure). Also covered are children who have been looked after* continuously for more than six months, and pupils from service families. The aim of this funding is to ‘narrow the gap’ in the attainment of these children compared to their peers. The service premium is designed to address the emotional and social well-being of these pupils.

The level of the premium set for 2024-2025 is £ 1,480 Pupils who are eligible for free school meals, or have been eligible in the past 6 years; £ 2,570 for Looked After Children; and children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order) £340 is allocated for children of parents who work in the military services.

Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. At Shinfield St Mary’s CE Junior School we are committed to using the money in order to diminish the difference between the progress rates of socially disadvantaged children and their peers, while also raising the progress rates of other vulnerable children. The greater the number of children this funding impacts, the better.

Principles

Shinfield St Marys CE Junior School is committed to using the additional funding to effectively support pupils from low-income families and the other target groups.

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged alongside a pupil who qualifies for pupil premium.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

All our work through the pupil premium grant will be aimed at accelerating progress and moving children to at least age-related expectations. Initially this will be in English and maths. The range of provision the School/Governors consider making for the identified children could include:

- Increase the number of classes in the Upper Juniors to provide smaller teaching groups
- Further additional Teaching Assistant support in afternoons for groups and individuals.
- Additional teacher support for groups and individuals for core subjects across the school.
- Additional Teaching Assistant time focussing on extra reading or phonics provision for individuals.
- Inclusion Support teacher time to support the Inclusion Leader, take interventions, train staff, oversee support and assist in tracking pupils.
- Use of Parent Support Adviser to support the families and children and to aid transition from the Infants to Juniors.
- Booster sessions for groups of children in literacy and maths across the school.
- 1-1 teacher support for individuals in maths.
- Teaching Assistant allocated for additional support at lunch time for pastoral and social support.
- When appropriate, financial support to pupils whose circumstances are challenging so they can participate in extra school activities.
- Opportunities for Gifted and talented workshops or challenge clubs.
- Purchase sensory items for specific individual needs.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body. The report will include:

- an outline of the provision in place.
- the impact of the provision by assessing the progress made towards Diminishing the Difference, by year group, for socially disadvantaged pupils.
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that a Pupil Premium Strategy, using the required DFE template, is published on our website. This will inform parents how the Pupil Premium Funding has been used to address the issue of 'Diminishing the Difference' for socially disadvantaged pupils.

There is a designated governor who oversees the manner in which the Pupil Premium Funding is spent, and who reports this to the FGB, meeting with the Headteacher at least once a year to consider intention, implementation and impact.

"As I have loved you, so you must love one another."