

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Weekly learning grids containing resources and educationally linked videos are available on our eschools system for year 3 immediately. Homepages detail access.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, at times, we have needed to make some adaptations in some subjects. Videos links are provided as well as the slide resources we would use in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	3 hours
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Accessing remote education

How will my child access any online remote education you are providing?

The children will need to log onto their eschool account. They will find all links to resources there. There is a live message system monitoring all questions for remote learning during school hours and all access issues resolved there.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The Headteacher will decide how we will issue or lend laptops or tablets to pupils. Parents or carers can find more information by contacting the school office: admin@shinfield-st-marys.wokingham.sch.uk
- The Headteacher will decide how we will issue or lend devices that enable an internet connection. Parents or carers can find more information by contacting the school office: admin@shinfield-st-marys.wokingham.sch.uk
- Pupils can submit work to their teachers via photos to the school office,
- Teachers monitor the activity of children and contact them to offer support. Paper packs offered to any children in year 3 with lower ability technology skills or who have access issues.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (Oak National Academy lessons, video/audio recordings made by teachers, White Rose maths videos, Clips)
- reading books pupils have at home- books set for children on the epic website ready for their learning.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (My Maths, White Rose Maths, Epic books)
- Teachers upload slides, videos and worksheet resources into the homework grid for year 3.
- Examples displayed on eschool group page to guide children to their outcome.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- As a bare minimum, we expect children to complete the maths and English work that is set.
- It is important that parents encourage their children to engage as much as possible with the remote learning work.
- Encourage your child to check their eschool messages and ask teachers questions through the message threads.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will keep track of all the work that pupils submit.
- If a child is submitting work but it is not of suitable standard, we will start by sending private messages through eschools or email parents to offer support.
- If a child isn't engaging at all, an email will be sent to their parents to offer our support and to try to further understand individual family circumstances which may be causing a barrier to pupil engagement levels.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In line with the marking policy, pupils will receive one detailed mark in English and maths per week.
- They will receive daily feedback for work submitted on the eschools message thread.
- Positive encouragement will be given and excellent work championed and displayed on the eschool pages. Housepoints will be awarded and stored in line with our school policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with an EHCP will receive work set in line with this. Some ECHIP children will be allocated time in school according to their needs.
- Paper packs sent out to children with SEND needs in year 3 who have difficulties with technology.
- Where appropriate, children will be set differentiated work, especially in maths and phonics in year 3.
- Nesy logins have been given and are being monitored for reading and spelling support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Wherever possible the work in class will also be set on eschools on a dedicated keep up catch up page. Therefore, should a child fall behind due to illness or issues with self-isolation the work from previous weeks will be available to use.