

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be available on Google Classroom within 2 hours of pupils being sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, at times, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	(Number of hours – there are minimum expectations for remote provision. Consider breaking this
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	information down by year group if applicable)
Key Stage 2	3 hours
Key Stage 3 and 4	

Accessing remote education

How will my child access any online remote education you are providing?

The children will need to log onto Google Classroom to access their work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The Headteacher will decide how we will issue or lend laptops or tablets to pupils. Parents or carers can find more information by contacting the school office: admin@shinfield-st-marys.wokingham.sch.uk
- The Headteacher will decide how we will issue or lend devices that enable an internet connection. Parents or carers can find more information by contacting the school office: admin@shinfield-st-marys.wokingham.sch.uk
- Pupils can submit work to their teachers if they do not have online access by emailing copies of the work to the school office: admin@shinfield-st-marys.wokingham.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (Google meetings twice a day)
- recorded teaching (Oak National Academy lessons, video/audio recordings made by teachers, White Rose maths videos, Clips)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (My Maths, White Rose Maths, Epic books)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- As a bare minimum, we expect children to complete the maths and English work that is set.
- It is important that parents encourage their children to engage as much as possible with the remote learning work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will keep track of all the work that pupils submit.
- If a child is submitting work but it is not of suitable standard, we will start by sending private messages through Google Classroom or ask them to stay on the call at the end of a Google Meeting.
- If a child isn't engaging at all, an email will be sent to their parents to offer our support and to try to further understand individual family circumstances which may be causing a barrier to pupil engagement levels.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In line with the marking policy, pupils will receive one detailed mark in English and maths per week.
- In addition to this, they will receive group verbal feedback of the daily maths lesson and when appropriate English work and/or an acknowledgement comment.
- They will receive written feedback in science and RE each week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with an EHCP will receive work set in line with this.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Wherever possible the work in class will also be set on Google Classroom to allow pupils to access it from home.