

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Registration meetings will be held via Google Meet at 9:30 and 13:30 on the first full day of remote learning. On the same day, assignments will be set for English, Maths and a Foundation subject via Google Classroom.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

The same curriculum will be taught for English and Maths. Other subjects are adapted as necessary in order to accommodate the challenges posed by remote learning.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	3 hours
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All work will be set through Google Classroom.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The Headteacher will decide how we will issue or lend laptops or tablets to pupils. Parents or carers can find more information by contacting the school office: [admin@shinfield-st-marys.wokingham.sch.uk](mailto:admin@shinfield-st-marys.wokingham.sch.uk)
- The Headteacher will decide how we will issue or lend devices that enable an internet connection. Parents or carers can find more information by contacting the school office: [admin@shinfield-st-marys.wokingham.sch.uk](mailto:admin@shinfield-st-marys.wokingham.sch.uk)
- Pupils can submit work to their teachers if they do not have online access by emailing copies of the work to the school office: [admin@shinfield-st-marys.wokingham.sch.uk](mailto:admin@shinfield-st-marys.wokingham.sch.uk)

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Twice daily briefings during registration meetings to provide an introduction to the learning and to address any queries.
- Live English lessons will be held four times a week.
- Live teaching via Google Meet where appropriate.
- Lessons recorded by the members of the year 6 team attached to assignments.
- Links to recorded lessons from external providers.
- Epic Books, Oxford Owl and Accelerated Reader (including Accelerated Reader Articles) for Reading
- One to one or small group support as necessary via Google Meet

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- As a bare minimum, we expect children to complete the maths and English work that is set.
- It is important that parents encourage their children to engage as much as possible with the remote learning work.

It is important that children are able to engage with their learning in an area that provides a minimum of distraction.

It is important that parents encourage their children to engage as much as possible with the remote learning work: complete and submit work on time; attend meetings on time and appropriately dressed; respond to feedback and are prepared with appropriate equipment for their learning tasks.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will keep track of

- We will keep track of all the work that pupils submit.
- If a child is submitting work but it is not of suitable standard, we will start by sending private messages through Google Classroom or ask them to stay on the call at the end of a Google Meeting.
- If a child isn't engaging at all, an email will be sent to their parents to offer our support and to try to further understand individual family circumstances which may be causing a barrier to pupil engagement levels.

Private messages will be sent to the child reminding them of the expectations surrounding online learning. Children will be invited to participate in one to one meetings with the teacher via Google Meet.

Parents will be emailed by the school if their child does not attend registration. They will also be contacted if their child consistently fails to submit work or if the teacher has any concerns.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In line with the marking policy, pupils will receive one detailed mark a week in English and Maths. This may take the form of written or verbal feedback given within a Google Meet session. All other English and maths

- In line with the marking policy, pupils will receive one detailed mark in English and maths per week.
- In addition to this, they will receive group verbal feedback of the daily maths lesson and when appropriate English work and/or an acknowledgement comment.
- They will receive written feedback in science and RE each week.

All other subjects will receive written, verbal or whole class feedback.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Spelling and reading support is provided via Nessy program.
- Maths support is provided by targeted live lessons.
- The needs of SEND pupils are taken account of within live teaching sessions.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Adapted versions of the lessons occurring in school will be provided through Google Classroom. As teachers will be teaching those still in school, live lessons and meetings will not be held; however, where possible, video lessons will be provided.